

## Important Information

# Summer Institute of Asia & ASEAN Center for Educational Research

## Activities

### SDGs workshop

High school students exchange their knowledge about the facts they can find in their local place and mutually understand SDGs. And they will try to find the direction they can collaborate to solve the problem.

### Number of attendants

High school students: around 80

Faculty members: around 18 as a supervisor

Postgraduate students: around 16 as a facilitator

### Date of Attendance

August 8th and 22th

Date	Activities
July	Miro practice session (Last week of July –under planning)
8 August	SDGs. Workshop <b>DAY 1</b> from 9:00~(Thailand time)
15 August	Deadline / Submission of Homework Worksheet
22 August	SDGs. Workshop <b>DAY 2</b> from 10:00~(Thailand time)

## Preparation for SDGs Workshop

### Procedure of SDGs workshop for High school students

#### Pre-session

A presentation on selected themes about the 17 SDGs will be presented one week before starting the workshop.

After the presentation, the students will study the issues related to those topics in their local area.

Students will prepare drawings to explain the different local SDGs issues.

This year, we would like to choose the SDG No. 6 (Clean water and sanitation) as a **main topic**. The water problem is widespread around the world, including Chiba. Therefore, students would easily find local issues and will feel familiar with the problems.



## **DAY1: August 8<sup>th</sup>**

### **1<sup>st</sup> session**

#### **Activity 1: Team making and icebreaking:**

Around 5 students from different countries will make a team.

#### **Activity 2:**

Students will explain the SDGs issues in their town/village using the drawing that they prepared during the last week. Then, they will share the local issues to the other students. As a result, students would mutually understand/feel the diversity of the problems.

### **Break (5 minutes)**

### **2nd session**

The facilitators will reveal the three main SDG topics that they detected and will explain to students why they chose those three topics. Then, they will instruct the students to think about facts from their hometown that are related to those three SDG topics.

### **Break (30 minutes)**

### **3rd session**

The students will explain the three SDG problems that they can identify in their town.

### **Voting**

Among the three SDG topics, the facilitators will ask students to select only one topic through voting. This selected topic will be used in further activities.

### **Homework**

Using a worksheet that we will provide, students will write about local problems related to the SDG topic that was selected through voting.

They should take keywords that can describe the local problem, keywords can be the same that appear in books, articles, interviews, and so on.

They will also find the background of those problems, such as local histories, lifestyles, economic reasons, and the students will organize and record those factors using the worksheet.

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## SDGs workshop sheet

Name \_\_\_\_\_

Team \_\_\_\_\_

Topic

Keyword List

keyword	Please explain briefly how it relates to the topic.

If you have more keywords, you can increase the list cell.

### (Tentative image of worksheet)

Students will send their worksheet to the organizer.

The organizer will sort the files by team and will send the worksheets of all the team members to each member.

This way, students in the group can share the other students' ideas, so they can have prior knowledge to start the second day meeting.

## DAY2: August 22<sup>nd</sup>

### 4th session

Students will discuss about their findings of the selected SDG topic using **Miro** online white board. They will categorize those keywords and facts and make an illustration diagram.

### Presentation

Students will come to one **Zoom** room and will present their diagram to explain their ideas.